

Thesis Title : Learning and Teaching Management of Social Studies : Religions and Cultures for Promoting Students' Morality in the Higher Secondary Schools Under Udonthani Municipality

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Abstract

This thesis has the objectives to study the general nature, to compare and to suggest how to Learning and Teaching Management of Social Studies : Religions and Cultures for Promoting Students' Morality in the Higher Secondary Schools Under Udonthani Municipality. There were the 360 persons. Then the questionnaires were used that time and the data was collected to analyze the quality of the instruction in four aspects which consisted of the learning management, the used media and technology, the measure and evaluation and the designed activities to develop the students.

Findings were found as :

It was at the high level in the Overview. It was considered in each aspect and found that in the designed activities to develop the students, the used media and technology, the learning management and the measure and evaluation, they all were the high level as equal as in every aspect.

The results compared with the opinions of students have in the Learning and Teaching Management of Social Studies : Religions and Cultures for Promoting Students' Morality in the Higher Secondary Schools Under Udonthani Municipality. When their opinions were divided along with their sex, they were not the significant different in the statistics at 0.05 except for the grade of the students. Subsequently, the educational schools were found that there were the different opinions, because in the grade XII, their opinions were at the less level than their opinions were studying in the grade XI. However, the students' opinions in the grade XII were at the less level than

in the grade XII. The different schools were found that the students' opinions in Udonpityanukul and Udonplchairakpitya were at less level than the students opinions were studying in Strirajinuthit School.

The suggestions were found that the instruction would create the atmosphere in the classroom, the motivation to develop the responsibility and the consciousness and the instructing media would be modernly and multiply created by the teachers to drive the students into the love of knowledge until they have the good attitude in their mind, including the measure and evaluation that the teachers would have the methods for building the evaluation tools and they are the suitable in the lesson units and activities for developing the learners. Moreover, the practical activities would be used during the studying so that they could analyze the natural truth and they could apply the lessons to use in their daily life.